

# How does self-assessment support learning of skills?

**Key ideas**  
Maddalena Taras



# Assessment theories, practices and literacies to support learning/ life-long learning

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# Why Assessment? Justice

Can justice be implicit or does it need to be explicit?

Convention on the Rights of the Child [www.ohchr.org](http://www.ohchr.org) (Article 12: 1, 2. Article 13, 1). (Convention on Human Rights disappointing)



# Justice = Informed Choice + Voice + Heard

Convention on the Rights of the Child  
[www.ohchr.org](http://www.ohchr.org) (Article 12: 1, 2. Article 13, 1).

Article 12: 1. **assure to the child who is capable of *forming his or her own views* the *right to express those views freely* in all matters affecting the child**

Article 12: 2. **the *opportunity to be heard* in any judicial and administrative proceedings affecting the child**

Article 13, 1. **the right to *freedom of expression***



# Assessment theories: key to processes ie what we do, practice

Assessment Definition + distinction SA/FA (Scriven 1967)

Theory of FA +FDBK?? (Sadler, 1989, 2010)

Theory of FA, SA + SSA+FDBK (Taras 2005, 2009, 2010, 2012, 2013, 2016, 2018, 2023)

SA = summative; FA = formative; SSA = self-assessment

**SA -> Information (Feedback) USE -> FA only exists with learner**

Dangerous Dichotomies in Assessment



### 3 Self-assessment process models

1. Standard SSA: Students give work+SSA to tutors
2. Self-marking: model/calque or answer sheet to mark work
3. **Taras SSA with integrated feedback uses graded, accredited work**

#### Version 1 Tutor feedback centric

(Taras 1999, 2001, 2002, 2007d, 2010a, 2015a, b, c, 2018b, 2023)

**Version 2i Own feedback centric** (Taras 2003, 2010a, 2018b, 2023)

**Version 2ii Own feedback centric + peer +tutor** (Taras 2015c, 2023)



# Taras SSA with integrated feedback Version 2i Own feedback centric

**Before** receiving tutor comments and grades

**Students** correct and grade own work

**Peers exchange** work (2 or 3): comments/grades and discussions

**Expressing and defending views part of learning**

Few or no surprises from tutor comments and grades

Research in UK across subjects

Sweden and Singapore

**Thank you**





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