

How does self-assessment support learning of skills?

Key ideasMaddalena Taras















Assessment theories, practices and literacies to support learning/ life-long learning

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Why Assessment? Justice

Can justice be implicit or does it need to be explicit?

Convention on the Rights of the Child www.ohchr.org (Article 12: 1,

2. Article 13, 1). (Convention on Human Rights disappointing)















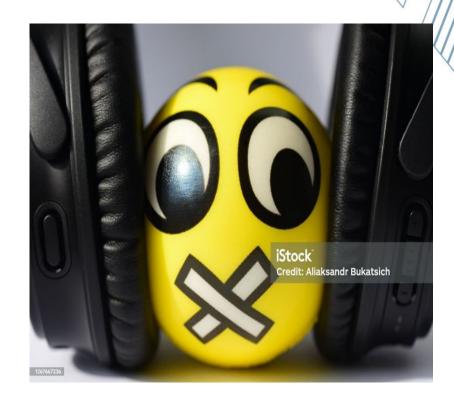
Justice = Informed Choice + Voice + Heard

Convention on the Rights of the Child www.ohchr.org (Article 12: 1, 2. Article 13, 1).

Article 12: 1. assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child

Article 12: 2. the opportunity to be heard in any judicial and administrative proceedings affecting the child

Article 13, 1. the right to freedom of expression













Assessment theories: key to processes ie what we do, practice

Assessment Definition + distinction SA/FA (Scriven 1967)

Theory of FA +FDBK?? (Sadler, 1989, 2010)

Theory of FA, SA + SSA+FDBK (Taras 2005, 2009, 2010, 2012, 2013, 2016, 2018, 2023)

SA = summative; FA = formative; SSA = self-assessment

SA -> Information (Feedback) USE -> FA only exists with learner

Dangerous Dichotomies in Assessment



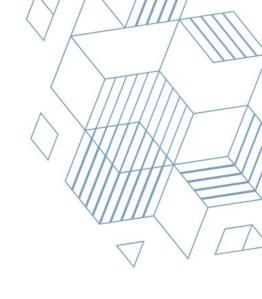














- 1. Standard SSA: Students give work+SSA to tutors
- 2. Self-marking: model/calque or answer sheet to mark work
- 3. Taras SSA with integrated feedback uses graded, accredited work

Version 1 Tutor feedback centric

(Taras 1999, 2001, 2002, 2007d, 2010a, 2015a, b, c, 2018b, 2023)

Version 2i Own feedback centric (Taras 2003, 2010a, 2018b, 2023)

Version 2ii Own feedback centric + peer +tutor (Taras 2015c, 2023)

Taras SSA with integrated feedback Version 2i Own feedback centric

Before receiving tutor comments and grades

Students correct and grade own work

Peers exchange work (2 or 3): comments/grades and discussions

Expressing and defending views part of learning

Few or no surprises from tutor comments and grades

Research in UK across subjects

Sweden and Singapore

Thank you











